

Assessment

1.0 Rationale

Assessment is the process by which we measure the progress of students against the VELS outcomes. Information gained from the various forms of assessment will be used to promote a positive attitude towards learning, encourage the pursuit of excellence, and contribute to the access and success of all students.

2.0 Goals

- To allow students to demonstrate what they have learned in relation to the VELS outcomes
- To identify and assist in the diagnosis of strengths and weaknesses in areas where additional assistance is required
- To provide measurable data for the purpose of future curriculum planning.
- To ensure the continuation and development of best practices including exemplary record keeping which provide a rich mixture of observations and indicators of student learning.
- To develop a partnership in learning between parents, teachers and children.
- To develop a cumulative record that is consistent and contains a comprehensive student profile.

3.0 Implementation

- Teachers will incorporate a variety of assessment strategies within their teaching activities as a means for providing assessment data which may include: Diagnostic Tests, achievement tests, standardised tests, teacher-constructed tests, profiles, questionnaires, observations, conferences, interviews, student self-assessment, checklist and anecdotal records.
- Teachers will have a common understanding of VELS outcomes for each year level.
- Benchmarking in Reading Grade P – 2 will follow the School Annual Implementation Plan. All Prep children will complete the SEA program at the beginning of the year. All Grade 1 children will complete the Observation Survey.
- Grade 3 and 5 will participate in the NAPLAN program.
- Grade 4 & 6 children will participate in NSW challenges in Maths and English.
- Assessment of children must be an ongoing process and teachers will be required to have an assessment folder. The children will have an individual digital portfolio.
- The assessment schedule will be set at the beginning of the year.

4.0 Resources

- VELS
- Observation Surveys (Marie Clay)
- Standardised Tests
- Exemplary Assessment Tasks published by the DEECD
- Student Services

5.0 Evaluation

- Parent and Staff surveys



Assessment

- Parent/Teacher Interviews
- Review by all Staff

6.0 End of Document